

# ADALISS S. RODRIGUEZ

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## EDUCATION

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08/16-Present	<b>University of Connecticut</b> Department of Anthropology Doctoral Student, <i>Applied Medical Anthropology</i>	Storrs, CT
09/13-05/15	<b>Harvard University</b> Harvard Divinity School Master of Theological Studies, <i>Religion, Ethics, and Politics</i>	Cambridge, MA
09/06-05/10	<b>University of Connecticut</b> Bachelor of Arts in Human Development Family Studies (HDFS), Psychology	Storrs, CT

## AWARDS & HONORS

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- Crandall-Cordero Fellow (2016-Present)
  - Hispanic Scholarship Fund Scholar (2016)
  - Swartz Scholar *Selected for commitment to education, advocacy, health and nutrition* (2014-15)
  - Science, Religion, and Culture (SRC) Fellow (2014-2015)
  - Harvard Divinity School Dean's Fellow (2013-15)
  - Global Citizenship Award, UConn (2009-10)
  - Society for Research in Child Development Horowitz Millennium Scholar (2009-10)

## PUBLICATIONS

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Harvard Divinity School. (2015). *Interrogating the Silence: Religious Leaders' Attitudes toward Sexual and Gender-based Violence*. Cambridge, MA: Ahmed, R; Street, K; Mandava, A; Cohen, E; Rodriguez, A; Stuart, J; Unruh, A; Weissman, R; Goehring, D.

Rodriguez, Adaliss. Adamsons, Kari. (2012). *Parenting Expectations: Younger and Older First-Time Parents*. *Marriage & Family Review*: 48(3), 248-271.

## RESEARCH EXPERIENCE

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Fall 2014-Summer 2015	<b>Science, Religion, and Culture Program</b> <i>Graduate Student Research Assistant; Research Focus: Sex and Gender based Violence (SGBV)</i> <ul style="list-style-type: none"><li>▪ Conducted up to 150 hours of field work investigating the way in which faith communities think and talk about SGBV</li><li>▪ Developed ethnographic and qualitative interviewing skills</li></ul>	Cambridge, MA
Fall 2013-Spring 2014	<b>Boston University Medical School</b> , Boston Healing Landscape Project (BHLP) <i>Researcher, Intern; Research Focus: Complementary and Alternative Medicine (CAM)</i> <ul style="list-style-type: none"><li>▪ Presented final report on detailed field data, and review of CAM literature serving as valuable touchstone in longitudinal research data on Greater Boston Botánicas</li></ul>	Boston, MA
Spring 2009	<b>University of Hawai'i, Hilo</b> , Department of Agricultural Economics <i>Research Assistant; Research Focus: Agrobiotechnology in developing nations</i> <ul style="list-style-type: none"><li>▪ Assisted agricultural economist and professor investigating genetically modified foods in Hawai'i and potential gains of biotechnology in developing nations</li><li>▪ Prepared audio-visual presentation of findings delivered in Oxford, England</li></ul>	Hilo, HI
Spring 2008-Fall 2009	<b>University of Connecticut</b> , Human Development & Family Studies Department <i>Research Assistant; Research Focus: Social, psychological and personality aspects of cancer survivorship</i> <ul style="list-style-type: none"><li>▪ Assisted Lead researcher in tabulation and analysis of data collected from prostate cancer patients</li></ul>	Storrs, CT
Spring 2008-Fall 2008	<b>University of Connecticut</b> , Human Development & Family Studies Department <i>Research Assistant; Research Focus: First-time Parenting Expectations</i>	Storrs, CT

- Analyzed findings of comparative analysis of younger and older first-time parents

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## FIELD/SERVICE-LEARNING EXPERIENCE

Winter 2014	<i>Collaborative Field Course, Harvard School of Public Health</i>	São Paulo, Brazil
	<ul style="list-style-type: none"> <li>▪ Designed and proposed an interventional pilot study advancing a novel vehicle of community-based treatment for alcohol and drugs in Brazil</li> </ul>	
Summer 2007	<i>Service-Learning Field Work, UConn Study Abroad</i>	La Romana, DR
	<ul style="list-style-type: none"> <li>▪ Designed and delivered nutrition, sex education lessons, and ESL to youth and adults</li> </ul>	

## PROFESSIONAL CIVIC EXPERIENCE

Summer 2014	<b>Center to Support Immigrant Organizing (CSIO)</b> <i>Intern, Youth Leadership Program Supervisor</i>	Boston, MA
	<ul style="list-style-type: none"> <li>▪ Guided CSIO immigrant youth leaders in navigating systemic, social, culture, religious challenges surfaced at rigorous summer leadership training program</li> <li>▪ Assisted in planning of program for 2014-15 FY, contributed to crafting of competitive funding opportunities and boiler plate proposal</li> </ul>	
Summer 2013	<b>Office of the Mayor &amp; Community Health Center</b> <i>Intern, National Women's Health Week PhotoVoice Exhibit and Community Forum,</i>	New Britain, CT
	<ul style="list-style-type: none"> <li>▪ Conducted outreach and surveyed teens and adults (5 sites)</li> <li>▪ Used preliminary analysis of the data (A preliminary analysis of the 199 responses to plan discussion topics for the community forum held on 5/13)</li> <li>▪ Established local partnerships</li> <li>▪ Participated in organizational meetings with community leaders</li> <li>▪ Co-coordinated an exhibit and forum with a panel of teens, parents, health professionals</li> <li>▪ Gained first-hand experience co-crafting an Awardee Final Report with a medical practitioner and public health leaders revealed my enthusiasm for engaging community-based research and advocacy programs moving forward</li> </ul>	
Sep 2008-July 2014	<b>New Britain Youth and Community Services Department, System of Care</b> <i>Guest Speaker, Parent Support Group for Latino Youth and Families</i>	New Britain, CT
	<ul style="list-style-type: none"> <li>▪ Facilitated workshops on drug abuse among Latino youth as a health disparity</li> </ul>	
Sep 2012-Jan 2013	<b>Kripalu Center for Yoga and Health</b> <i>Full-time Volunteer, Production Support</i>	Stockbridge, MA
	<ul style="list-style-type: none"> <li>▪ Served 35 hours per week as liaison between Kripalu faculty, world renowned presenters, and production department</li> </ul>	
Spring 2009	<b>The Generation Project</b> <i>Executive Regional Director, \$1 million Chase/Facebook Community Giving Challenge</i>	Storrs, CT
	<ul style="list-style-type: none"> <li>▪ Directed local strategy to help non-profit organization win national, social media based competition</li> <li>▪ Enlisted the help of volunteers and created subsidiary positions on campus</li> </ul>	
Winter 2007	<b>Northend Elementary Campus</b> <i>Coordinator, Publisher's Inc. Writing Program</i>	New Britain, CT
	<ul style="list-style-type: none"> <li>▪ Proposed, developed and facilitated program centered on mechanics to improve student achievement</li> </ul>	

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## TEACHING & MENTORING EXPERIENCE

Spring 2017	<b>University of Connecticut</b> <i>Teaching Assistant, Global Climate Change and Human Societies</i>	Storrs, CT
	<ul style="list-style-type: none"> <li>▪ Prepare and present lectures upon Supervisor request</li> <li>▪ Assess student submissions accordingly</li> <li>▪ Provide individual/group tutoring</li> <li>▪ Maintain and submit student records</li> </ul>	

Fall 2016	<b>University of Connecticut</b> <i>Teaching Assistant, Cultural Anthropology</i>	Storrs, CT
	<ul style="list-style-type: none"> <li>▪ Instruct 50 pupils in two discussion sections per week.</li> <li>▪ Prepare and present lectures upon Supervisor request</li> <li>▪ Assess student submissions accordingly</li> <li>▪ Provide individual/group tutoring</li> <li>▪ Maintain and submit student records</li> </ul>	
September 2015- June 2015	<b>Ivy Child International, Inc.</b> <i>Mindfulness-based Learning™ Lead Instructor and Ambassador</i> <i>Executive Assistant to the President</i>	Somerville, MA
	<ul style="list-style-type: none"> <li>▪ Taught 300 inner city 4<sup>th</sup>-6<sup>th</sup> grader empirically-backed mindfulness skills and applied practice to various facets of life in a way that integrated and connected with core curriculum</li> <li>▪ Worked with 60+ faculty/staff to support school wide mindfulness culture</li> </ul>	
June 2012-July 2013	<b>Department of Youth &amp; Family Services</b> <i>Personal Academic Tutor</i>	New Britain, CT
	<ul style="list-style-type: none"> <li>▪ Designed and delivered customized, one-on-one remedial Math and Reading education program for two at-risk primary aged students</li> </ul>	
June-July 2011	<b>Teach For America</b> <i>Teacher, Early Childhood Education</i>	Los Angeles, CA
	<ul style="list-style-type: none"> <li>▪ Selected from more than 47,000 applicants nationwide to join national teacher corps of recent college graduates to serve in under-resourced public schools.</li> </ul>	
September 2010 - June 2011	<b>Fulbright Commission</b> <i>Elementary School English Teaching Assistant (PreK-Grade 6)</i>	Valencia, Spain
	<ul style="list-style-type: none"> <li>▪ Delivered lessons to improve 149 pupils' language abilities and knowledge of the United States in Spanish public school</li> </ul>	
May 2009 - May 2010	<b>Teach For America (TFA)</b> <i>Campus Campaign Coordinator</i>	Storrs, CT
	<ul style="list-style-type: none"> <li>▪ Developed and executed detailed strategic plan to recruit top students for 2008 corps.</li> <li>▪ Delivered over 50 class and student organization presentations.</li> </ul>	
Fall 2008-Spring 2010	<b>First Year Programs &amp; Learning Communities</b> <i>Teaching Assistant</i>	Storrs, CT
	<ul style="list-style-type: none"> <li>▪ Trained and advised undergraduate students through course work and field experience</li> <li>▪ Collected student performance and attendance data</li> </ul>	
Spring 2009	<b>First Year Programs &amp; Learning Communities</b> <i>UConn Connects Facilitator, Academic Coach</i>	Storrs, CT
	<ul style="list-style-type: none"> <li>▪ Assessed transcripts and survey data of students on academic probation</li> <li>▪ Coached students towards securing sustainable academic growth</li> </ul>	

## LEADERSHIP

Fall 2014	<b>Deans' Food System Challenge and Food Better Campaign Competition</b> <i>Contestant. Identified collaborators, co-devised and presented innovation</i>	Cambridge, MA
Fall 2014	<b>The Veritas Forum</b> <i>Program Facilitator. "The American Dream?" Money, God, and the Pursuit of Happiness</i>	Cambridge, MA
	<b>Harvard Graduate Council (HGC)</b> <i>Student Senator, Post.Harvard Events Subcommittee Chair</i>	Cambridge, MA
Fall 2013	<b>Work Hard, Play Hard (WHPH)</b> <i>Student Organization Officer, 2008 Relay for Life Coordinator</i>	Hilo, HI
Fall 2008	<b>K through 5 and College Bound</b> <i>Co-Founder, President</i>	Storrs, CT

## RELEVANT COMPUTER LITERACY

STATA, SAS, Atlas-Ti, R/Studio, SPSS, Microsoft Office

## LANGUAGES

First Languages: English, Native Heritage Spanish Speaker

Beginner: French, Greek, Hawai'ian

## **PROFESSIONAL MEMBERSHIPS**

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- Latino Caucus for Public Health
- Graduate Association for Food Studies (GAFS)
- Association for the Study of Food and Society
- Latina Researchers Network
- Phi Beta Kappa
- American Anthropological Association

## **PRESENTATIONS & CONFERENCES**

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- Participant, Center on the Developing Child at Harvard University (Fall 2014-Spring Series)
  - Designing Effective Interventions to Improve Child Health and Development & Low- and Middle Income Countries (Spring 2015)
- Participant, Food as Medicine Symposium, Harvard Law School (Fall 2014)
- Participant, Safe Motherhood, Safe Childhood: Equitable Access to Health Care Symposium, The Programs in Global Health and Social Change, Harvard Medical School (Fall 2013)
- Presenter, Annual College For Every Student National Conference (2009-2011)
- Presenter, *Twelfth Annual Frontiers Poster Exhibition* (Spring 2008)
  - Presented research centered on older versus younger first-time parenting role expectations

## **TRAININGS**

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- Graduate Assistant - Annual Compliance Training (OACE) (Fall 2016)
- Teaching Fellow Training, Global Health Leadership Institute (Spring 2014)
- Lenny Zakim Institute, Fundraising Secrets and Leadership for Fundraising (Spring 2014)

## **CERTIFICATIONS**

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- Early Childhood Education, Teaching Certification (2011)
- Teaching English as a Second Language International Certification (2011)